




University of Lincoln
Faculty of Health, Life and Social Sciences



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**Partnership in practice;
students and staff in
research**


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Once upon a time...


There were three
friends going for a
walk




When
all
of a
sudden....


S  **omething strange
happened!!**




 **Judge Judy decides..**

Friend 1 

Friend 2 

You! 

And the moral
of the story is



**Students
as Researchers**

The benefits of taking part:

- Greater understanding of the importance of research and how it can influence education and practice
- Appreciate university course more
- Greater appreciation of the work undertaken by university tutors Improved professional relationships with tutors
- Increased confidence in own abilities

The challenges of taking part:

- Conflict with students who were not involved in the project
- Managing power dynamics: between tutor/ student and whilst carrying out interviews i.e. undergraduate/newly qualified
- Maintaining professional boundaries during lecture periods not connected with research project
- Managing time effectively – particularly during last semester in 3rd year

How the study affected our future:

- Increased confidence when communicating with professionals at all levels
- Progression onto a research based Masters course
- Commitment to advocating the need for and undertaking research in future practice
- Undertake any such research in future employment
- Desire to commence research club within the university for future students

Essential for a positive research experience:

- Clarification of the students role within the project
- Well focused and appropriate training
- A clear outline of the expectations of both the student and the academic team
- To provide a good network of support to the student researchers

TOWS ANALYSIS

Turning SWOT
on its Head



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