

## Programme at a glance

### Monday 20 April 2015

**08.00 - 10.00** Registration, refreshments, exhibition and poster judging/ viewing

**10.00 - 10.10** Chairs' welcome and introduction to the conference

**10.10 - 10.20** **Welcome to Nottingham**  
Professor Patrick Callaghan, School of Health Sciences, University of Nottingham

**10.20 - 11.00** **Invisible care in 'soulless factories'?**  
**The challenges of humanising healthcare for patients and nurses**  
Professor Jill Maben, Chair in Nursing Research,  
Kings College London

**11.00 - 11.30** Refreshments, exhibition viewing, poster judging/viewing

**11.30 – 12.55** **Concurrent session 1**

Concurrent session 1					
	11.30 - 11.55		12.00 - 12.25		12.30 - 12.55
1.1 Phenomenology	1.1.1 Abstract number 23 <b>Pieces of the jigsaw: what support do multi-skilled emergency nurses need to deliver alcohol brief intervention education in a small rural Emergency Department?</b> Elizabeth Ann McCall, Byron District Hospital, Australia	5 minutes transitional break	1.1.2 Abstract number 25 <b>Registered nurses' experiences of respect towards service users: an interpretative phenomenological analysis</b> Hazel Margaret Chapman, University of Chester, United Kingdom	5 minutes transitional break	1.1.3 Abstract number 265 <b>Experiences of disengagement from mental health services: An interpretative study</b> Chris Wagstaff, College of Medical & Dental Sciences, United Kingdom

<p>1.2 Measurements</p>	<p>1.2.1 Abstract number 234 <b>Clinical signs of water-loss dehydration are ineffective in older people living in residential care</b> Diane Bunn, University of East Anglia, United Kingdom</p>	<p>1.2.2 Abstract number 277 <b>Measuring the quality of end-of-life care amongst hospice patients, close persons and healthcare professionals</b> Dr Cara Bailey, University of Birmingham, United Kingdom</p>	<p>1.2.3 Abstract number 147 <b>Reducing malnutrition in nursing homes using foods with an appropriate texture for dysphagic older people: First results of the NUTRICARE project</b> Dr. Milko Zanini, University of Genoa, Italy</p>
<p>1.3 Documentary research</p>	<p>1.3.1 Abstract number 26 <b>Nursing history: new approaches to dissemination</b> Dr Jill Clendon, New Zealand Nurses Organisation, New Zealand</p>	<p>1.3.2 Abstract number 152 <b>Through the looking glass: Transforming children's nursing research culture within a healthcare organisation through an innovative leadership approach</b> Joseph Manning, The University of Nottingham, United Kingdom</p>	<p>1.3.3 Abstract number 35 <b>The art of maintaining creativity in a risk averse culture.</b> Professor Austyn Snowden, University of the West of Scotland, United Kingdom</p>
<p>1.4 Thematic analysis</p>	<p>1.4.1 Abstract number 250 <b>Brainstem Death: A Family Affair</b> Majella Doran, HSC Clinical Education Centre, United Kingdom</p>	<p>1.4.2 Abstract number 105 <b>Balancing hope and despair at the end of life: The contribution of organ and tissue donation</b> Dr Wendy Walker, University of Wolverhampton, United Kingdom</p>	<p>1.4.3 Abstract number 173 <b>Patients' worries about money, work and relationships during recovery from a serious physical illness or injury</b> Dr Sarah Earchy, University of Surrey, United Kingdom</p>
<p>1.5 Focus groups</p>	<p>1.5.1 Abstract number 191 <b>Development and feasibility of a mouth hygiene education and training programme in stroke unit care</b> Dr Maria Horne, University of Bradford, United Kingdom</p>	<p>1.5.2 Abstract number 162 <b>An exploratory study to investigate the role of 'Volunteer Dementia Champions' in providing encouragements with eating and drinking as well a companionship for patients with dementia in acute hospital wards:</b> Dr Ruth Davies, Swansea University, United Kingdom</p>	<p>1.5.3 Abstract number 141 <b>Silent voices: exploring women's experience of health care professionals responses to domestic violence and abuse</b> Dr Julie McGarry, University of Nottingham, United Kingdom</p>
<p>1.6 Issues in research</p>	<p>1.6.1 Abstract number 194 <b>Seeds For The Future: Developing Arts-Based, Creative Approaches for Researchers engaging with Children</b> Professor Jane Coad, Coventry University, United Kingdom</p>	<p>1.6.2 Abstract number 264 <b>Originality in doctoral research: what is it and how can it be demonstrated?</b> Dr Paul Gill, Cardiff University, United Kingdom</p>	<p>1.6.3 Abstract number 85 <b>The State of European Nursing Research: Dead, Alive, or Chronically Diseased? A Systematic Literature Review</b> Professor David Richards, University of Exeter Medical School, United Kingdom</p>

1.7 Statistical analysis	<p>1.7.1 Abstract number 70 <b>Nurses' Attitudes Towards Intellectual Disability</b> Martin Joseph McMahon, Harvey Besterman Education Centre, Jersey</p>	<p>1.7.2 Abstract number 166 <b>Measuring the association of shift length and nurse outcomes: findings from a cross-sectional study of 12 European countries</b> Chiara Dall'Ora, University of Southampton, United Kingdom</p>	<p>1.7.3 Abstract number 132 <b>Facilitators and Barriers to the Integration of Internationally Educated Nurses into Healthcare Workplaces</b> Dr Linda McGillis Hall, University of Toronto, Canada</p>
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**12.55 - 13.55**      **Lunch, exhibition viewing, poster judging/viewing**  
*Presenters will be at their posters from 13.25 - 13.55*

**13.55 - 15.40**      **Concurrent session 2**

Concurrent session 2					
	13.55 - 14.20		14.25 - 14.50		14.55 - 15.20
2.1 Systematic reviews	<p>2.1.1 Abstract number 290 <b>What factors influence the attitudes of Health Care providers in the pain management of Sickle Cell Disease?</b> Sittana Abdelmagid, City University, London, United Kingdom</p>	5 minutes transitional break	<p>2.1.2 Abstract number 38 <b>Health Dialogue: a concept analysis</b> Dr Marianne Reid, University of the Free State, South Africa</p>	5 minutes transitional break	<p>2.1.3 Abstract number 284 <b>Variables associated with alcohol relapse and psychosocial interventions to prevent alcohol relapse in liver transplant patients for alcoholic liver disease: a systematic review</b> Iyoni Ranasinghe, South London and Maudsley NHS Foundation Trust, United Kingdom</p>
2.2 Grounded theory	<p>2.2.1 Abstract number 202 <b>The experiences of ST-elevation myocardial infarction (STEMI) patients who are readmitted within 6 months of primary percutaneous coronary intervention (PPCI) treatment</b> Dr Heather Iles-Smith, Leeds Teaching Hospitals NHS Trust, United Kingdom</p>	5 minutes transitional break	<p>2.2.2 Abstract number 200 <b>A humanistic trajectory of critical illness – patient perspectives</b> Pamela Page, Anglia Ruskin University, United Kingdom</p>	5 minutes transitional break	<p>2.2.3 Abstract number 177 <b>Psychosocial impact of newborn screening for sickle cell disease: parental perspectives.</b> Dr Jane Chudleigh, King's College London, United Kingdom</p>

2.3 Mixed methods	2.3.1 Abstract number 215 <b>The Cassandra Project-Building A Sustainable Workload Activity Model for Future Community and District Nursing Workforce Capacity Planning</b> Carolyn Jackson, Canterbury Christ Church University, United Kingdom	2.3.2 Abstract number 192 <b>Support matters: a mixed methods scoping study on the use of assistant staff in the delivery of community nursing services in England</b> Professor Karen Spilsbury, University of York, United Kingdom	2.3.3 Abstract number 164 <b>Living Well With Dementia: Enhancing Dignity And Quality Of Life, Using A Novel Intervention, Dignity Therapy</b> Professor Bridget Johnston, The University of Nottingham, United Kingdom
2.4 Thematic analysis	2.4.1 Abstract number 48 <b>Sources of stress in healthy Chinese siblings of children with cancer: preliminary results of a prospective longitudinal study</b> Ru-Hwa Wang, Cardinal Tien Hospital, Taiwan	2.4.2 Abstract number 66 <b>The tight rope of caring for refugees: perspectives of refugee health nurses.</b> Professor Lesley Wilkes, Nepean Blue Mountains Local Health District, Australia	2.4.3 Abstract number 220 <b>Foreign paediatric patients with a stem cell transplant: what is the nurses' perception?</b> Annamaria Bagnasco, University of Genoa, Italy
2.5 Case study	2.5.1 Abstract number 245 <b>Talent Management in Nursing</b> Sue Haines, Nottingham University Hospitals NHS Trust, United Kingdom	2.5.2 Abstract number 190 <b>United Kingdom National Health Service (NHS) workforce transformation: A case study of the critically ill patient's journey on a care pathway in an integrated care organisation.</b> Abdelhakim Altabaibeh, The Whittington Hospital, United Kingdom	2.5.3 Abstract number 160 <b>Understanding the End of life clinical problems of younger adults and its impact on their parents, siblings and health professionals within the context of life transitions to enhance their wellbeing</b> Professor Bridget Johnston, The University of Nottingham,, United Kingdom
2.6 Phenomenology	2.6.1 Abstract number 236 <b>Emotion work: The invisible labour of health visiting</b> Jillian Taylor, University of the West of Scotland, United Kingdom	2.6.2 Abstract number 47 <b>Health visitors' views of compassion</b> Margaret Clarke, University of Leeds, United Kingdom	2.6.3 Abstract number 237 <b>In Their Shoes: an ontological perspective on empathy in nursing practice</b> John McKinnon, University of Lincoln, United Kingdom
2.7 Measurements	2.7.1 Abstract number 334 <b>Lactate – Arterial and Venous Agreement in Sepsis (LAVAS)</b> Julia Grahamslaw, Royal Infirmary of Edinburgh, United Kingdom	2.7.2 Abstract number 301 <b>Mentor's behaviour in clinical nursing education- a scale development and validation</b> Yanhua Chen, University of Hull, United Kingdom	2.7.3 Abstract number 336 <b>Capillary and Venous Lactate Agreement - a pilot observational study</b> Julia Grahamslaw, Royal Infirmary of Edinburgh, United Kingdom

15.20 – 15.50

Refreshments, exhibition viewing, poster judging/viewing

15.50 – 16.45

Concurrent session 3

Concurrent session 3			
	15.50 – 16.15		16.20 – 16.45
3.1 Delphi method	3.1.1 Abstract number 34 <b>Inclusive leadership and the nursing profession</b> Dr Philip Esterhuizen, University of Leeds, United Kingdom	5 minutes transitional break	3.1.2 Abstract number 117 <b>The role and competencies of Advanced Nurse Practitioners working with frail older people: A Delphi study.</b> Dr Sarah Goldberg, University of Nottingham, United Kingdom
3.2 Mixed methods	3.2.1 Abstract number 286 <b>Congenital Heart Disease: A survey of young adults' knowledge and understanding of their heart condition</b> Elaine Muirhead, Golden Jubilee National Hospital, United Kingdom		3.2.2 Abstract number 41 <b>Effect of Renal Rehabilitation on Quality of Life Among Dialysis Patients</b> Dr Eilean Victoria Lazarus Rathinasamy, Sultan Qaboos University, Oman
3.3 Narrative approaches	3.3.1 Abstract number 37 <b>The social consequences of living over time with progressive breast cancer: a narrative enquiry</b> Dr Elizabeth Reed, Princess Alice Hospice, United Kingdom		3.3.2 Abstract number 233 <b>Exploring the impact of the environment for those on an alcohol recovery journey through Photovoice</b> Dr Sarah Rynas, The University of Edinburgh, United Kingdom
3.4 Questionnaires/surveys	3.4.1 Abstract number 100 <b>Care closer to people's homes: profiling the community nursing workforce.</b> Dr Julia Philippou, King's College London, United Kingdom		3.4.2 Abstract number 3 <b>A questionnaire survey of the experiences, attitudes and opinions of Intensive Care nurses in relation to the application of physical restraint within two large Intensive Care Units in the North of England</b> Samantha Freeman, The University of Manchester, United Kingdom
3.5 Thematic analysis	3.5.1 Abstract number 257 <b>Valuing Patient and Public Involvement (PPI) in Patient-Reported Outcomes (PRO) Research: an international PPI Café.</b> Dr Kirstie Haywood, RCN Research Institute, United Kingdom		3.5.2 Abstract number 258 <b>Satisfaction and perception with pain management among Palliative Patients with Breakthrough Pain</b> Dr Pathmawathi Subramanian, University of Malaya, Malaysia
3.6 Questionnaires	3.6.1 Abstract number 76 <b>Nurses' knowledge of pressure ulcers and their management in Oman</b> Amal Al Shidi, University of Glasgow, United Kingdom		3.6.2 Abstract number 95 <b>Do nurse led foot checks result in improved reported foot self-care behaviour in haemodialysis patients with diabetes?</b> Sarah Brand, Nottingham University Hospitals Trust, United Kingdom
3.7 Focus groups and statistical analysis	3.7.1 Abstract number 311 <b>Are we failing to prepare nursing and midwifery students to deal with domestic abuse? Findings from a qualitative study</b> Caroline Bradbury-Jones, University of Birmingham, United Kingdom		3.7.2 Abstract number 326 <b>Time to Change?...An Exploration of Attitudes Towards Mental Illness and Social Contact</b> Katie Pybus, Sheffield Health and Social Care NHS Foundation Trust, United Kingdom

5 minute transitional break

**16.50 - 17.50 Fringe/ Networking events**

<b>Maximizing the impact of your publications in an open access environment</b> Professor Ian Norman, King's College London and Professor Peter Griffiths, University of Southampton	<b>Fellowship Opportunities for Nurses from the National Institute for Health Research: what are they and how do you get one?</b> David Richards, University of Exeter Medical School	<b>Best evidence for best practice: using social media to share research and engage nurses</b> Sarah Chapman and Holly Millward, UK Cochrane Centre	
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**17.50 Close of day one**

**18.00 Welcome drinks reception at the EMCC**

Tuesday 21 April 2015

- 08.30 - 09.00**      **Registration, refreshments, exhibition viewing & poster judging/viewing**
- 09.00 - 09.10**      **Chairs' welcome and introduction to conference day two**
- 09.10 - 09.50**      **Hoist on our own petard: the false dichotomy between technical and holistic care in nursing**  
 Professor Siobhan Nelson, Vice-Provost, Academic Programs, University of Toronto
- 09.50 - 10.05**      **Mary Seacole**
- 10.05 - 11.00**      **Concurrent session 4**

Concurrent session 4			
	<p><b>10.05 - 10.30</b></p>		<p><b>10.35 - 11.00</b></p>
4.1 Phenomenology	<p>4.1.1 Abstract number 260 <b>Rebuilding and restructuring the world following hyper acute assessment and treatment for an acute stroke.</b> Dr Joanne Brooke, Kent Community Health NHS Trust, United Kingdom</p>	5 minutes transitional break	<p>4.1.2 Abstract number 204 <b>Why undertake pilot work in a qualitative PhD study? Lessons learnt to promote success</b> Jane Wray, University of Bradford, United Kingdom</p>
4.2 Mixed methods	<p>4.2.1 Abstract number 169 <b>The use of nominal group technique in a 'bottom up' approach to survey item development: involving service users and clinicians.</b> Dr Kay Currie, Glasgow Caledonian University, United Kingdom</p>		<p>4.2.2 Abstract number 46 <b>What Q can do for you- using Q methodology in healthcare</b> Elaine Baxter, Nottingham Univeristy Hospitals NHS Trust, United Kingdom</p>
4.3 Ethnography	<p>4.3.1 Abstract number 285 <b>Administering anticipatory medications in end of life care: A qualitative study of nursing practice in the community and in nursing homes in England</b> Professor Jane Seymour, University of Nottingham, United Kingdom</p>		<p>4.3.2 Abstract number 45 <b>"Breaking down the walls" - exploring psychological defences in health professionals</b> Laura Middleton-Green, University of Bradford, United Kingdom</p>
4.4 Thematic analysis	<p>4.4.1 Abstract number 71 <b>Late diagnosis of cleft palate: The role of specialist cleft nurses as 'rescuers'</b> Dr Stephanie Tierney, Royal College of Nursing Research Institute, United Kingdom</p>		<p>4.4.2 Abstract number 148 <b>Identifying the support needs of residential support workers working with older people with intellectual disabilities who develop health problems.</b> Professor Ruth Northway, University of South Wales, United Kingdom</p>



4.5 Mixed methods	4.5.1 Abstract number 30 <b>The daily relationships between staffing, workload and safety perceptions within hospital nursing: Does personality play a role?</b> Dr Gemma Louch, Bradford Teaching Hospitals NHS Foundation Trust, United Kingdom	4.5.2 Abstract number 212 <b>The PAONCIL method for nurse staffing and for assessing non-patient factors that affect nurses' total workload</b> Professor Lisbeth Fagerström, Buskerud and Vestfold University College, United Kingdom
4.6 Thematic analysis	4.6.1 Abstract number 28 <b>To stay or not to stay'- children's nurses experiences of parental presence during resuscitation</b> Laura Crowley, Royal Belfast Hospital for Sick Children, United Kingdom	4.6.2 Abstract number 94 <b>Difficulties experienced by nurses and allied healthcare professionals when communicating bad, sad or significant news.</b> Clare Warnock, Weston Park Hospital, United Kingdom
4.7 Observation	4.7.1 Abstract number 322 <b>A pragmatic randomised controlled trial of sugar in the management of sloughy necrotic exuding wounds</b> Moses Murandu, University of Wolverhampton, United Kingdom	

**11.00 - 11.30 Refreshments, exhibition viewing & poster judging/viewing**

**11.30 - 12.55 Concurrent session 5**

<b>Concurrent session 5</b>			
	<b>11.30 - 11.55</b>	<b>12.00 - 12.25</b>	<b>12.30 - 12.55</b>
5.1 Phenomenology	5.1.1 Abstract number 271 <b>Exploring the lived experience of dementia: Methodological challenges of interviewing people living with dementia of black ethnicity</b> Perfect Tiritega Mawaka, Barking and Dagenham, Havering and Redbridge Clinical Commissioning Group, United Kingdom	5.1.2 Abstract number 52 <b>Open fracture of the lower limb: patients' experience whilst in acute care</b> Dr Liz Tutton, University of Warwick, United Kingdom	5.1.3 Abstract number 178 <b>A lived Experience of sickle cell patients during and after their crisis</b> Mudhar Mohammed Al Adawi, Rustaq Hospital, Oman
5.2 Mixed methods	5.2.1 Abstract number 88 <b>What worked? A Realist Evaluation of Intermediaries in Infection Prevention and Control</b> Dr Lynne Williams, Bangor University, United Kingdom	5.2.2 Abstract number 182 <b>Normalisation Process Theory: a useful method for informing the evaluation of complex interventions?</b> Susan Jones, Teesside University, United Kingdom	5.2.3 Abstract number 181 <b>Theoretical Domain Framework: is this a useful tool for interrogating behaviour change in complex interventions?</b> Susan Jones, Teesside University, United Kingdom



<p>5.3 Focus groups</p>	<p>5.3.1 Abstract number 18 <b>Flexible working hours and career planning for nurses over 50: an exploratory study</b> Dr Jill Clendon, New Zealand Nurses Organisation, New Zealand</p>	<p>5.3.2 Abstract number 72 <b>Student nurses' explanations of nursing failures: a focus group study</b> Professor Michael Traynor, Middlesex University, United Kingdom</p>	<p>5.3.3 Abstract number 97 <b>A vision for clinical leadership: "Appreciating" the development needs of registered nurses working in the Aged and Residential Care sector in New Zealand.</b> Shelly Crick, Whitireia, New Zealand</p>
<p>5.4 Grounded theory</p>	<p>5.4.1 Abstract number 86 <b>Situational Analysis: Its use in reflexivity, reviewing the literature and preparing for data collection.</b> Sarah Morey, Northumbria University, United Kingdom</p>	<p>5.4.2 Abstract number 27 <b>A qualitative study using grounded theory analysis to explore the impact of group work as a method of service delivery by Community Matrons to support those living with multiple long-term conditions</b> Dr Abigail Barkham, Southern Health NHS Foundation Trust, United Kingdom</p>	<p>5.4.3 Abstract number 229 <b>Human factors affect the response of doctors and nurses to a high MEWS score.</b> Jane Greaves, Northumbria University, United Kingdom</p>
<p>5.5 Mixed methods</p>	<p>5.5.1 Abstract number 278 <b>Women's experiences of trained volunteer doula support during pregnancy, labour and the postpartum</b> Professor Helen Spiby, University of Nottingham, United Kingdom</p>	<p>5.5.2 Abstract number 272 <b>"I have no wish to be at the tender mercies of a homophobic carer/service": exploring end of life experiences and care needs in the lives of older lesbian, gay, bisexual or trans (LGBT) people.</b> Professor Jane Seymour, University of Nottingham, United Kingdom</p>	<p>5.5.3 Abstract number 73 <b>Meeting the physical and psychological health needs of young people involved in sexual exploitation – an empirical study</b> Dr Gabrielle Tracy McClelland, University of Bradford, United Kingdom</p>
<p>5.6 Issues in research</p>	<p>5.6.1 Abstract number 270 <b>Working participatively with Gypsies and Travellers: insights from a study exploring immunisation in the Travelling community</b> Dr Louise Condon, Swansea University, United Kingdom</p>	<p>5.6.2 Abstract number 222 <b>Collaborative Working: Overcoming the challenges of meeting the Dementia Challenge</b> Karen Palmer, Lancashire Care NHS Foundation Trust, United Kingdom</p>	<p>5.6.3 Abstract number 231 <b>Service user preferences for involvement in care planning in mental health services</b> Andrew Grundy, Queens Medical Centre, United Kingdom</p>
<p>5.7 Other research methods</p>	<p>5.7.1 Abstract number 308 <b>Survey of current pin site practices</b> Jennie Walker, Nottingham University Hospital, United Kingdom</p>	<p>5.7.2 Abstract number 323 <b>The experience of moral distress in undergraduate nursing students</b> Annamaria Bagnasco, University of Genoa, Italy</p>	<p>5.7.3 Abstract number 335 <b>What does "good" look like? How qualitative methods revealed the effects of meaningful activity training (mat) for older people with dementia</b> Deborah Mazhindu, Buckinghamshire New University &amp; Imperial College Healthcare, United Kingdom</p>

12.55 - 14.00

**Lunch, exhibition viewing, poster judging/viewing**

*Presenters will be at their posters from 13.30 - 14.00*

14.00 - 14.55

**Concurrent session 6**

Concurrent session 6		
	14.00 - 14.25	14.30 -14.55
6.1 Mixed methods	6.1.1 Abstract number 5 <b>Female gender doubles pre-hospital delay times for patients experiencing ST segment elevation myocardial infarction in Saudi Arabia</b> Dr Hassan Alshahrani, King Saud Medical City, Saudi Arabia	6.1.2 Abstract number 176 <b>Testing and evaluating a person centred care complex intervention in relation to dignity and palliative care in the acute hospital setting</b> Professor Bridget Johnston, The University of Nottingham, United Kingdom
6.2 Narrative	6.2.1 Abstract number 120 <b>Siblings talking the visual: Narrative accounts of children's everyday lives. Living with a brother or sister with cystic fibrosis.</b> Amie Hodges, Cardiff University, United Kingdom	6.2.2 Abstract number 269 <b>A Voice for the child. Blue's story of managing her illness at home.</b> Dr Marie Bodycombe-James, Swansea University, United Kingdom
6.3 Thematic analysis	6.3.1 Abstract number 287 <b>Lung cancer diagnosed following an emergency admission: Exploring patients' and carers' perspectives on delay in seeking help</b> Professor Jane Seymour, University of Nottingham, United Kingdom	6.3.2 Abstract number 17 <b>An exploratory study to identify factors that help or hinder ward nurses from performing vital observations and escalating clinical concerns: An interview study applying a theoretical domains framework.</b> Andrea Blay, Chelsea & Westminster NHS Foundation Trust, United Kingdom
6.4 Discourse analysis	6.4.1 Abstract number 196 <b>The Good Old Days? Constructions of nurse education in British national newspapers</b> Dr Karen Gillett, King's College London, United Kingdom	6.4.2 Abstract number 154 <b>Assertive community treatment case managers' moral decision-making</b> Birgitte Lerbæk, Aalborg University Hospital, Denmark
6.5 Mixed methods	6.5.1 Abstract number 43 <b>Understanding nursing leadership in commissioning roles: learning from senior nurses' experiences of clinical commissioning groups in the UK</b> Professor Helen Therese Allan, Middlesex University, United Kingdom	6.5.2 Abstract number 144 <b>Ward culture and pressure ulcer prevention: barriers and enablers to care?</b> Eleanore Dring, Nottingham University Hospitals Trust, United Kingdom

5 minutes transitional break

<b>6.6</b> Thematic analysis	6.6.1 Abstract number 188 <b>What leaders describe as affecting the adoption of healthcare improvements</b> Michael Sykes, Tees, Esk & Wear Valleys NHS FT, United Kingdom	6.6.2 Abstract number 80 <b>The experience of gay male student nurses: Negotiating private lives and professional boundaries.</b> Dr Dave Clarke, Cardiff University, United Kingdom
<b>6.7</b> Mixed methods	6.7.1	6.7.2 Abstract number 60 <b>Facilitators and barriers to integrating a nurse practitioner into the team: Co-workers' perceptions</b> Dr Esther Sangster-Gormley, University of Victoria, Canada

**14.55 - 15.25 Refreshments, exhibition viewing & poster judging/viewing**

**15.25 - 16.25 Symposia (3 or 4 paper)**

Symposium 1:			
<b>Big Data: opportunities and challenges for nursing (91)</b>  <i>Dr Iain Atherton, University of Stirling, United Kingdom</i>	<b>Paper 1:</b> Tracking the impact of emotional intelligence and previous caring experience on student nurse progression: A longitudinal study  <i>Rosie Stenhouse, Scotland; Austyn Snowden, Scotland.</i>	<b>Paper 2:</b> Know thyself: utilising routinely collected data to gain insight into the social determinants of nurses' health  <i>Richard Kyle, Scotland; Rosie Neall, Scotland; Chris Dibben, Scotland; Iain Atherton, Scotland.</i>	<b>Paper 3:</b> To measure is to know  <i>Roger Watson, United Kingdom.</i>
Symposium 2:			
<b>Using Consensus methods to build research capacity within Community Nursing in Wales (248)</b>  <i>Dr Carolyn Wallace, University South Wales, United Kingdom</i>	<b>Paper 1:</b> Building and coordinating the Community Nursing Research strategy for Wales using Nominal Group Technique  <i>Carolyn Wallace, Wales; Joyce Kenkre, Wales; Robyn Davies, Wales; Sue Bale, Wales; Sue Thomas, Wales.</i>	<b>Paper 2:</b> Using Concept Mapping in a mixed-method study to develop a patient assessment instrument for district nurses to identify community-based patient complexity  <i>Sue Thomas, Wales; Carolyn Wallace, Wales, Paul Jarvis, Wales, Ruth Davis, Wales.</i>	<b>Paper 3:</b> Using Consensus Methods to evaluate an Erasmus Intensive Learning Project  <i>David Pontin, Wales; Carolyn Wallace, Wales; Liisa Koskinen &amp; Irma Mikkonen, Finland; Klara Dokova &amp; Sonya Toncheva, Bulgaria; Irene Hartigan, Aileen Burton &amp; Angela Flynn, Eire.</i>

<b>Symposium 3:</b>			
<p><b>Professional nursing identity &amp; nursing values: innovation of the "Nurse Match" instrument for future nurse selection &amp; recruitment.</b></p> <p><i>Dr Deborah Mazhindu, Buckinghamshire New University &amp; Imperial College Healthcare NHS Trust, United Kingdom</i></p>	<p><b>Paper 1:</b></p> <p>Recruiting For Tomorrow's Nursing: The Challenges Of Globalisation.</p> <p><i>Dr Deborah. Mazhindu, UK, Dr Lauren Griffiths UK and Dr Carol Pook, UK</i></p>	<p><b>Paper 2:</b></p> <p>What Does Good Look Like? Innovation In Selection &amp; Recruitment For A Career In Professional Nursing.</p> <p><i>Dr Deborah. Mazhindu, UK, Dr Lauren Griffiths UK and Dr Carol Pook, UK</i></p>	<p><b>Paper 3:</b></p> <p>Recreating Nursing Ideologies: Evidence &amp; Innovations In Recruitment &amp; Selection Strategies.</p> <p><i>Dr Carol Pook, UK, Dr Deborah Mazhindu, UK and Dr Lauren Griffiths, UK</i></p>

5 minute transitional break

**16.30 - 17.30 Fringe/ Networking events**

<p><b>Developing nurses' professional practice and knowledge: an exploration of funding and scholarship opportunities</b></p> <p>Dr Sharon Hamilton, Teeside University and Dr Theresa Shaw, Foundation of Nursing Studies</p>	<p><b>Developing partnerships to share experience and expertise</b></p> <p>Nicola McHugh, Global Research Nurses' Network Violet Nour, Al-Ahliyya University (Jordan) Patience Ngina Ndonge, Kilifi (Kenya) Gillian Ray-Barruel, Griffith University (Australia)</p>	<p><b>I am a member of the RCN, why should I promote membership to the Research Society?</b></p> <p>Michael Traynor, Ruth Northway, Ruth Harris, Bridie Kent, Julie McGarry, Danny Kelly and Rachel Taylor, The RCN Research Society</p>	<p><b>Becoming an effective reviewer</b></p> <p>Carol Haigh, Debra Jackson, Graeme Smith, Leslie Gelling and Susan Barnason, Manchester Metropolitan University</p>
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**17.30 Close of day two**

Wednesday 22 April 2015

08.30 - 09.00 Registration, refreshments, exhibition viewing & poster judging/viewing

09.00 - 09.10 Chairs' welcome and introduction to conference day three

09.10 - 09.50 **Reform of Care or Care of Reform? Revitalising, Being alongside and Nursing Practices**  
Professor Joanna Latimer, School of Social Sciences, Cardiff University

09.50 - 10.45 **Concurrent session 7**

Concurrent session 7		
	09.50-10.15	10.20 - 10.45
7.1 Mixed methods	7.1.1 Abstract number 255 <b>Nursing interventions for the care of young rural people with early mental health problems</b> Dr Rhonda Wilson, University of New England, Australia	7.1.2 Abstract number 58 <b>Domestic violence and abuse (DVA) in acute care settings: findings from a qualitative study exploring health care responses</b> Dr Julie McGarry, University of Nottingham, United Kingdom
7.2 Thematic analysis	7.2.1 Abstract number 124 <b>Adhering to anti-depressant medication: A medication-taking career</b> Dr Niels Buus, University of Southern Denmark, Denmark	7.2.2 Abstract number 228 <b>"We're killing them with medicine": Community Mental Health Nurse perspectives towards cardiovascular risk in adults with severe and enduring mental illness- A Directed Content Analysis</b> James Lambie, Edinburgh Access Practice, United Kingdom
7.3 Thematic analysis	7.3.1 Abstract number 111 <b>Understanding the needs of women with adenomyosis through social media.</b> Dr Camille Cronin, University of Essex, United Kingdom	7.3.2 Abstract number 75 <b>Resilient leadership in a time of crisis: an interview study of Directors of Nursing in the wake of Francis.</b> Professor Daniel Kelly, Cardiff University, United Kingdom
7.4 Mixed methods	7.4.1 Abstract number 310 <b>The contribution of advanced nursing practice to HIV care: findings from stage 1 of a national study</b> Hilary Piercy, Sheffield Hallam University, United Kingdom	7.4.2 Abstract number 175 <b>Using participatory research to develop a palliative care intervention: reflections on the method</b> Dr Beth Hardy, The University of Nottingham, United Kingdom
7.5 Observation	7.5.1 Abstract number 259 <b>Evaluating interruptions to medication administration in paediatric critical care</b> Rachel Bower, Nottingham University Hospital Trust, United Kingdom	7.5.2 Abstract number 118 <b>Factors associated with 'care left undone' on nursing shifts in Sweden</b> Jane Ball, University of Southampton, United Kingdom

5 minutes transitional break

<b>7.6</b> Thematic analysis	7.6.1 Abstract number 81 <b>The DECIDES Study: Living with Crohn's Disease: expectations, experiences and decision-making in relation to best conventional and autologous stem cell treatment</b> Dr Joanne Cooper, Nottingham University Hospitals NHS Trust, United Kingdom		
<b>7.7</b> Mixed methods – patient experience	7.7.1 Abstract number 289 <b>A case study of the advanced nurse practitioner consultation in primary care: communication processes and social interactions</b> Julian Barratt, University of Wolverhampton, United Kingdom		7.7.2 Abstract number 125 <b>Patients have an opportunity to tell it as it is: a mixed methods analysis of patient incident reports in three NHS Trusts in the UK</b> Sally Moore, Bradford Institute for Health Research, United Kingdom

**10.45 - 11.15 Refreshments, exhibition viewing & poster judging/viewing**

**11.15 - 12.40 Concurrent session 8**

<b>Concurrent session 8</b>					
	<b>11.15 - 11.40</b>		<b>11.45 - 12.10</b>		<b>12.15 - 12.40</b>
<b>8.1</b> E-research	8.1.1 Abstract number 113 <b>International perspectives on social media guidance for nurses: a content analysis</b> Gemma Ryan, University of Derby, United Kingdom	<b>5 minutes transitional break</b>	8.1.2 Abstract number 325 <b>Impact Evaluation of the RCN's First Steps online learning resource for HCAs</b> Tommy Cheng, Royal College of Nursing, United Kingdom	<b>5 minutes transitional break</b>	8.1.3 Abstract number 256 <b>MetaMood: The development and clinical pilot trial of a mental health e-health intervention using an android smart device app.</b> Dr Rhonda Wilson, University of New England, Australia
<b>8.2</b> Questionnaires	8.2.1 Abstract number 109 <b>Developing healthier student nurses</b> Professor Jane Wills, London South Bank University, United Kingdom		8.2.2 Abstract number 235 <b>Towards burnout prevention in nursing</b> Nina Geuens, Karel de Grote University College, Belgium		8.2.3 Abstract number 15 <b>Alcohol-related liver disease patients' beliefs about their illness and factors that influence their self-management- a patient survey.</b> Dr Jonathan Presky, King's College London, United Kingdom



<p style="text-align: center;"><b>8.3</b> Systematic review</p>	<p>8.3.1 Abstract number 107 <b>Unpacking the methodological and practice challenges of realist synthesis: experiences from a realist review of workforce development for the assistant care workforce caring for older people</b> Professor Jo Rycroft-Malone, Bangor University, United Kingdom</p>	<p>8.3.2 Abstract number 106 <b>Improving training and development for the assistant care workforce in older people's care: findings from a realist synthesis</b> Dr Lynne Williams, Bangor University, United Kingdom</p>	<p>8.3.3 Abstract number 16 <b>Psychological well-being in carers of someone with cancer: a systematic review</b> Jenny Young, University of the West of Scotland, United Kingdom</p>
<p style="text-align: center;"><b>8.4</b> Interviewing</p>	<p>8.4.1 Abstract number 313 <b>To disclose or not to disclose. An exploration of the multi-disciplinary team's role in advising patients about disclosure when diagnosed with genital herpes simplex virus (HSV).</b> Pauline Caulfield, Sandyford Initiative, United Kingdom</p>	<p>8.4.2 Abstract number 293 <b>The impact of a National Junior Leadership Academy on leadership identity in UK student nurses.</b> Stacy Johnson, University of Nottingham, United Kingdom</p>	<p>8.4.3 Abstract number 303 <b>Breaking the 'silence': initial findings from a qualitative study using a new research framework to explore the recovery experiences of middle aged adults with an isolated hip fracture.</b> Gillian Janes, School of Health and Social Care, Teesside University, United Kingdom</p>
<p style="text-align: center;"><b>8.5</b> Statistics</p>	<p>8.5.1 Abstract number 67 <b>"Yeah, it's very hard for the women from Africa": Understanding the health issues of circumcised migrant women in Australia.</b> Professor Lesley Wilkes, Centre for Nursing Research and Practice Development, Australia</p>	<p>8.5.2 Abstract number 51 <b>Factors related to low compliance to Iron supplements among pregnant women in Middle Eastern University hospital</b> Dr. Vidya Seshan, Sultan Qaboos University, Oman</p>	<p>8.5.3 Abstract number 135 <b>Quality of life and self-care ability of patients with permeant pacemaker implantation</b> Professor Shu-Fen Su, Hungkuang University, Taiwan</p>
<p style="text-align: center;"><b>8.6</b> Mixed methods</p>	<p>8.6.1 Abstract number 217 <b>A mixed-methods case study to examine ward leadership in the organisational context of an acute NHS Trust</b> Natasha Phillips, University College Hospitals London NHS Foundation Trust, United Kingdom</p>	<p>8.6.2 Abstract number 32 <b>Nurse leaders in an NHS Foundation Trust : A mixed methods study of empowerment (qualitative phases)</b> Dr Caroline Spencer, Guys and St Thomas NHS Foundation Trust, United Kingdom</p>	<p>8.6.3 Abstract number 329 <b>Supporting the support staff: evidence to support a 'senses framework' approach to care in older people's wards</b> Sophie Sarre, Kings College London, United Kingdom</p>



8.7 Interviewing	8.7.1 Abstract number 338 <b>An exploratory, descriptive, qualitative study to increase understanding around shared decision making in relation to health visitor practice</b> Ruth Astbury, NHS Greater Glasgow and Clyde, United Kingdom	8.7.2 Abstract number 304 <b>What are the barriers and facilitators to clinicians' ability to meet the needs of patients with advanced COPD and their informal carers?</b> Dr Caroline Moore, University of Cambridge, United Kingdom	
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**12.40 - 13.40**

**Lunch, exhibition viewing, poster judging/viewing**

*Presenters will be at their posters from 13.10 - 13.40*

**13.40 - 15.10**

**Symposia (4 or 5 paper)**

<b>Symposium 4:</b>					
	<b>Paper 1:</b>	<b>Paper 2:</b>	<b>Paper 3:</b>	<b>Paper 4:</b>	<b>Paper 5:</b>
<b>Developing nursing research capacity and capability in clinical settings: overcoming barriers and developing opportunity (92)</b>  <i>Professor Lesley Baillie, London South Bank University and University College London Hospitals, United Kingdom</i>	<b>The Cooke Framework for research capacity building</b>  <i>Jo Cooke*, UK</i>	<b>Clinical academic roles and their contribution to increasing research capability and capacity of clinical nurses</b>  <i>Professor Debbie Carrick-Sen* UK and Professor Christine Norton, UK.*</i>	<b>Establishing a collaborative network of clinical academic chairs: the Florence Nightingale Foundation model for increasing research capability and capacity of clinical nurses</b>  <i>Professor Lesley Baillie, UK.</i>	<b>Applying a facilitative model for increasing research capability and capacity of nurses and midwives</b>  <i>Lesley Baillie*, UK, Kay Mitchell*, UK, Natasha Phillips*, UK.</i>	<b>Adapting the Cooke Framework for Research Capacity Building</b>  <i>Christi Deaton* UK and Angela Tod* UK.</i>
<b>Symposium 5:</b>					
	<b>Paper 1:</b>	<b>Paper 2:</b>	<b>Paper 3:</b>	<b>Paper 4:</b>	<b>Paper 5:</b>
<b>EURECA: Exploring, Understanding and Reducing Emergency Cancer Admissions: a critical case study (282)</b>  <i>Dr Cara Bailey, University of Birmingham, United Kingdom</i>	<b>A systematic review of the reasons for emergency admissions amongst patients with cancer</b>  <i>*Daniel Munday, Nepal; Eleni Karasouli, UK; Cara Bailey, UK; Alistair Hewison, UK; Roberta Lovick, UK, Sophie Staniszewska, S, UK; Frances Griffiths, UK.</i>	<b>'Holding on or letting go' – complex decision making before emergency admissions by patients with lung cancer and advanced COPD</b>  <i>Daniel Munday, Nepal; Cara Bailey, UK; Eleni Karasouli, UK; *Alistair Hewison, UK; Roberta Lovick, UK, Sophie Staniszewska, S, UK; Frances Griffiths, UK; Daniel Munday, Nepal.</i>	<b>"It seemed like a long wait!" - Experiences of hospital care following emergency admissions at the end of life</b>  <i>*Cara Bailey, UK; Eleni Karasouli, UK; Alistair Hewison, UK; Roberta Lovick, UK, Sophie Staniszewska, S, UK; Frances Griffiths, UK; Daniel Munday, Nepal.</i>	<b>At the "crisis point" - The role of community healthcare professionals in reducing emergency admissions of people with advanced COPD and lung cancer: a secondary analysis</b>  <i>*Gemma Chance, UK; Cara Bailey, UK; Alistair Hewison, UK; Daniel Munday, Nepal.</i>	<b>The 'glue' to insightful understanding in research - Patient and public involvement in the EURECA study</b>  <i>*Sophie Staniszewska UK; S., Li Gunn, UK; Daniel Munday, Nepal; Roberta Lovick, UK; Eleni Karasouli, UK; Cara Bailey, UK.</i>

<b>Symposium 6:</b>					
	<b>Paper 1:</b>	<b>Paper 2:</b>	<b>Paper 3:</b>	<b>Paper 4:</b>	<b>Paper 5:</b>
<p><b>Exploring techniques and considering the potential of modelling and simulation in nursing and healthcare</b></p> <p><i>Dr Ann McMahon, Royal College of Nursing, United Kingdom</i></p>	<p>Models of messes: problem structuring methods</p> <p><i>Jonathan H. Klein, UK</i></p>	<p>Modelling as a technique for understanding and improving the value of nursing in a 'whole system' context</p> <p><i>Dr Chih Hoong Sin, UK and Dr Ann McMahon, UK</i></p>	<p>System Dynamics – the Model as Integrator of Diverse Sources of Evidence</p> <p><i>Douglas McKelvie, UK</i></p>	<p>Simulating the impact of improvements in wound care treatments on community nursing workload and patient care.</p> <p><i>Claire Cordeaux, UK and Dr Elaine Maxwell, UK</i></p>	<p>Using mathematical modelling to understand and stratify the complexity of specialist nursing practice in the UK.</p> <p><i>Professor Alison Leary, UK and Tony Lezard, UK</i></p>

- 15.10 - 15.30 Refreshments and exhibition viewing**
- 15.30 - 15.35 Chairs' welcome back**
- 15.35 - 16.15 Research Excellence Framework: from a 2014 Curate's Egg to a 2020 Golden Egg!**  
 Professor Hugh McKenna, Pro-Vice-Chancellor (Research and Innovation), Ulster University
- 16.15- 16.25 RCN Conference 2016**
- 16.25- 16.30 Conference summary and close**

# Posters

Monday 20 April 2015

Theme	
Chronic Illness	<p><b>Poster number 1</b>  <b>Perceived breathlessness and psychological distress among patients with chronic obstructive pulmonary disease and their spouses (10)</b>  <i>Ekhlas Al-Gamal, Jordan</i></p> <p><b>Poster number 2</b>  <b>Exploring the experiences and perceptions of current out-patient care for adult patients with stable compensated Cirrhosis (201)</b>  <i>Andrea Bennett, UK</i></p> <p><b>Poster number 3</b>  <b>Enabling patient-centred care in advanced COPD: identifying care and support needs</b>  <i>Dr Caroline Moore, UK</i></p> <p><b>Poster number 4</b>  <b>Advisement for Self-Management Support in Diabetic Kidney Disease</b>  <i>Teresa Sakraida, USA</i></p>
Nurse Leadership	<p><b>Poster number 5</b>  <b>“Empty conformity?” A qualitative account of ward level leadership in the current NHS context (8)</b>  <i>Anne Scott, UK</i></p> <p><b>Poster number 6</b>  <b>The effects of working 12 or more hours on a single shift in an acute care hospital setting on rates of error among nurses: a systematic review (19)</b>  <i>Jill Clendon, New Zealand</i></p>
Acute & Critical Care	<p><b>Poster number 7</b>  <b>Pharmacokinetics in critically ill adult patients receiving a long-term propofol infusion &gt; 72 hours (153)</b>  <i>Jung Hyun Ryu, UK</i></p> <p><b>Poster number 8</b>  <b>PC6 acupressure to prevent postoperative nausea and vomiting - a randomised clinical trial (163)</b>  <i>Hrønn Thorn, UK</i></p> <p><b>Poster number 9</b>  <b>An exploration of the patient’s experience following an acute myocardial infarction and participation in a clinical research study (180)</b>  <i>Paula Rogers, UK</i></p> <p><b>Poster number 10</b>  <b>Emergency Department Research Nursing: Time and Motion – A Pilot Study</b>  <i>Rachel O’Brien, UK</i></p>

<b>Workforce</b>	<p><b>Poster number 11</b>  <b>Level of Hepatitis B virus protection of first year medicine and nursing students in Mbarara University (36)</b>  <i>Samson Wakibi, Uganda</i></p> <hr/> <p><b>Poster number 12</b>  <b>Body weight perception and dietary control methods among Egyptian university students (146)</b>  <i>Doaa Yacout, Egypt</i></p>
<b>Women's health and midwifery</b>	<p><b>Poster number 13</b>  <b>Breast or cervical cancer screening? Preventive behavior of Hong Kong community-dwelling Chinese Women</b>  <i>Besty Pui Ying Cheng, Hong Kong</i></p>

Theme	Tuesday 21 April
<b>Child health</b>	<b>Poster number 14</b>
	<b>The impact of a school-based asthma health education programme on quality of life, knowledge and attitudes of Saudi children with asthma (241)</b> <i>Nashi Alreshidi, KSA</i>
	<b>Poster number 15</b>
	<b>Making and revising end-of-life care decisions: parents' experiences (104)</b> <i>Emma Popejoy, UK</i>
	<b>Poster number 16</b>
<b>A timeline of personal grooming behaviours over the lifespan (127)</b> <i>Jan Woodhouse, UK</i>	
<b>Poster number 17</b>	
<b>Comparison of the expressed experiences of survivors of childhood medulloblastoma with measures of health and quality of life, and with issues identified during consultations: improving rapid and proactive response to problems (232)</b> <i>Tony Long, UK</i>	
<b>Poster number 19</b>	
<b>The challenges and reality of patient and public involvement (PPI) with teenagers and young adults</b> <i>Anita Solanki, UK</i>	
<b>Workforce development</b>	<b>Poster number 20</b>
	<b>The obstacle course: an exploration of the obstacles to BME health care support staff accessing training opportunities (145)</b> <i>Sarah Rutherford, UK</i>
	<b>Poster number 21</b>
	<b>Cognitive Behavioural Therapy: initial orientation and training for undergraduate mental health nursing students in the UK (219)</b> <i>Stephen Bates, UK</i>
	<b>Poster number 22</b>
<b>The implementation of evidence based practice among mental health nurses (240)</b> <i>Evriliki Patelarou, UK</i>	
<b>Poster number 23</b>	
<b>What is meant by quality nursing care for people with dementia in a day hospital setting? (195)</b> <i>Darren Prince, UK</i>	
<b>Older people</b>	<b>Poster number 24</b>
	<b>Oral health care in nursing homes and nursing education (138)</b> <i>Kurt Arild Krokmyrdal, Norway</i>
	<b>Poster number 25</b>
	<b>Moderately increased day time activities for elderly women do not change sleep quality in nursing homes (170)</b> <i>Keiko Tanida, Japan</i>
	<b>Poster number 26</b>
<b>Sorted study: enabling older people to take part in a clinical trial (187)</b> <i>Lorna Ingoe, UK</i>	
<b>Poster number 27</b>	
<b>Ward discharge planning program on medication management for older patients admitted to acute medical unit</b> <i>Hiu Kiu Leung, China</i>	

<b>Research issues</b>	<b>Poster number 28</b> <b>Development of a Hospice Research Strategy through organisational consensus (39)</b> <i>Elizabeth Reed, UK</i>
	<b>Poster number 29</b> <b>Increasing research capacity and capability: the role of the research assistant (102)</b> <i>Rhian Bull, UK</i>

Theme	
End of life care	<p><b>Poster number 30</b>  <b>Where are the voices? Advance care planning and Black Asian and minority ethnic communities in the UK: a critical review of research (93)</b>  <i>Zoebia Islam, UK</i></p>
Health promotion	<p><b>Poster number 31</b>  <b>Secondhand smoke exposure in a smoker's family: nursing instructor role (198)</b>  <i>Vimolpun Nitipong, Thailand</i></p> <p><b>Poster number 32</b>  <b>Intimate Partner Violence: Exploring the Perspective of Practitioners Dealing with IPV Victims from Muslim Community (294)</b>  <i>Parveen Ali, UK</i></p>
Cardiovascular disease and stroke	<p><b>Poster number 33</b>  <b>Use and access of primary healthcare services in rural areas in Southern Greece (133)</b>  <i>Zacharenia Androulaki, Greece</i></p> <p><b>Poster number 34</b>  <b>Arrhythmias perceptions, quality of life, and associated factors of cardiovascular patients before pacemaker implantation (99)</b>  <i>Shu-Fen Su, Taiwan</i></p>
Workforce issues	<p><b>Poster number 35</b>  <b>The use of 'pop-up education' to raise nurses' awareness of research being conducted in the emergency department (247)</b>  <i>Harriet Couper, UK</i></p>
Acute & Critical Care	<p><b>Poster number 36</b>  <b>Exploration of the process in applying sedation guidelines to critical care patients among ICU nurses (174)</b>  <i>Chiung-Fen Shih, Taiwan</i></p> <p><b>Poster number 37</b>  <b>Findings from a global peripheral intravenous catheter prevalence study</b>  <i>Gillian Ray-Barruel, Australia</i></p> <p><b>Poster number 38</b>  <b>Facing life's realities after the stroke</b>  <i>Rochelle Colas, Philippines</i></p> <p><b>Poster number 39</b>  <b>Effectiveness of nurse-led person-centered behavioral risk modification on secondary prevention of coronary heart disease: A systematic review</b>  <i>Chung Yang Chiang, Hong Kong</i></p> <p><b>Poster number 40</b>  <b>Documentary analysis of 100 palliative day-care records provides complex baseline data</b>  <i>George Kernohan, UK</i></p> <p><b>Poster number 41</b>  <b>Assessment of safe prescribing in final year undergraduate medical students</b>  <i>Selina Jarvis, UK</i></p> <p><b>Poster number 42</b>  <b>Saudi Students' Perceptions of the Nursing Profession</b>  <i>Hammad Alroqi, UK</i></p>



