**Innovation in Student Engagement in Health and Social Care**

**Better Engagement and Teaching**
- Continuing professional development
- Student centred curriculum and pedagogies
- Learner friendly design and use of technology
- Interdisciplinary teaching for graduate gains
- Networks to share and build best practice
- Developing digital agility and infrastructure

**How Students Participate in Teaching**
- Students Consulting on Teaching (SCoT)
- Joint student and staff peer review of practice
- SCoTs inform debate on great teaching
- Cross year teaching and peer led approaches
- Flipping the classroom to extend participation

**Building a learning community**

**Embedding learning partnership culture**
- What we mean and what we expect
- Student as Producer
- Student Engagement Strategy
- Developing Pedagogies of Partnership
- Student engagement in teaching and HE

**Supporting Structures**
- Dedicated student engagement team
- Student Engagement Champion Network
- Enhancing student representation
- Training and Learning Partnerships
- Support for staff and student progression

**How SCoTs view great teaching**
1. It engages
2. It includes everyone
3. Content is right
4. Delivered at a good pace
5. Challenge and inspiration

**Using media to Flip learning**

**Flipped Learner Feedback**
1. Access learning when wanted
2. Better prepared for class
3. Flexibility for distance learners
4. Enjoy collaborating
5. Taking learning further
6. Professional development

http://edeu.lincoln.ac.uk/educational-development/flipped/

**Engaging International students**