

THE COMPLEXITIES OF FAILING STUDENTS

THE ISSUES YOU HAVE RAISED:

The student is good at practice, but can't produce the written work – Is this a fail?

Understanding the specific learning needs of the student and how much these needs should be taken into account.

How do I evidence what I feel?

Is the Student struggling because I'm a new Practice Educator or Supervisor?

Should we be giving students the benefit of the doubt?

Getting consensus on the student's progress between all parties involved in the placement

Knowing the standard required of Students

Managing Students personal issues – when does this become a formal concern?

Really wanting to do a good job and for the student to pass

Worrying about how to handle the conflict which might arise in failing a student.

The student doesn't take responsibility for their own learning.

Hindsight! Recognising the need to continue being vigilant in checking work throughout the placement.

Managing students lack of maturity.

Managing students emotional issues. When should it start to become a formal concern?