Embedding OER Practice

Philosophy and Practice of Open Educational Sources (OER) with reference to learning development and digital literacies

Sue Watling
swatling@lincoln.ac.uk
University of Lincoln
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Session aims

- HEA/JISC funded ‘Embedding OER Practice project at the University of Lincoln
- Six project team outlines and linkages
- Barriers to adopting OER
- Complex nature of digital literacies
- Joining up the challenges

Time for discussion…
Embedding OER Practice

- Academy/JISC Open Educational Resources Programme Phase 3 [http://www.jisc.ac.uk/oer](http://www.jisc.ac.uk/oer)
- HE Change Academy Programme
- Embedding OER Practice project teams and project progress [http://oer.blogs.lincoln.ac.uk](http://oer.blogs.lincoln.ac.uk)
- November 1st 2011 – October 31st 2012
- Looking at generic aspects of the student experience
Project Outlines and Linkages

- **Team One**: Supporting Transition with OER
- **Team Two**: OER to support early reflective writing
- **Team Three**: OER for embedding ‘employability’ in the undergraduate curriculum.
- **Team Four**: OER for PEER: Practice Education Electronic Resources
- **Team Five**: Exploring and embedding the use of OERs on PGCert/HE…and beyond.
- **Team Six**: Behind the Scenes recommendations for technical support for OER policy and practice
Barriers to embedding OER

- Insufficient time for OER development
- Concerns around IP and copyright
- Confidence issues with making content public
- Quality assurance worries
- Lack of confidence with digital technology

Digital Literacies

‘those capabilities which fit an individual for living, learning and working in a digital society’
OER challenge

- Create linkages with OER and digital literacies
  - Search across the Internet
  - Evaluate authenticity of content
  - Use, reuse and repurpose resources
  - Navigate within digital environments
  - Manage digital data
  - Understand barriers to digital access
- Need to bridge the divide
- Affects both staff and students
- Make it personal
A way forward…

- Project linkages with the strangeness of reflection
- Project linkages with digital literacies
- Is bringing together the professional and the personal a way forward?

[Diagram showing intersections between personal, digital literacies, and professional]
Presentation of the self online

- Digital footprints
- Digital identities
  - Email addresses and email behaviours
  - Online photographs on Flickr
  - Status updates on Facebook
  - Tweets on Twitter
- Shared subject with wide range of opinions
- Ideal subject for engaging with critical reflection and digital literacies
Summary

- Embedding OER practice is complex
- Barriers to adoption are invisible
- Project is bringing together staff at opposite ends of the technical spectrum
- Digital literacies affects both staff and students
- Linking shared aspects of reflective practice across the projects with digital identities
- All content will be released under a creative commons licence for sharing across the sector
Any questions?

Sue Watling
Centre for Educational Research & Development
University of Lincoln
Brayford Pool
Lincoln
LN67TS

swatling@lincoln.ac.uk

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