Getting Started...

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Getting Started...

- Access to Blackboard prior to induction
- Preparatory content for challenges of H.E.
- Generic information about the university
- Specific information about the course
- Discussion board for questions and answers
- Aims of the project
  - Pre-enrolment contact with staff and students
  - reassurance and confidence building
  - easing the transition process.
"It has given reassurance and answered queries"

"It helped me sort childcare out early"

"Being able to access information before attendance (i.e. work load) was very beneficial"

"I feel that communicating online through this project has been a brilliant idea."

"I felt I had a better understanding of what might be ahead!"
Creating constructivist ‘virtual conversational frameworks’ (Laurillard 2002)

Putting in place scaffolding integral to independent learning, self-direction and motivation (Ludwig-Hardman & Dunlap, 2003)

Online collaboration encourages self-regulation (McLoughlin, 2002)

Proactive management of transition is key to student retention and success (Yorke and Longden 2008)
know yourself

Includes learning styles, the value of reflection and getting organised. More...

academic thinking

Includes critical thinking, creating an argument and using the Internet. More...

academic reading

Includes effective reading techniques and taking notes. More...

academic writing

Includes essay writing and introduction to plagiarism. More...
Is there space for a higher level ‘Getting Started’ project to ease the transition into postgraduate research?

What advice could you offer potential postgraduate students?
References


