Robots Providing Cognitive Assistance in Shared Workspaces

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ABSTRACT

Human-Robot Collaboration is an area of particular current interest, with the attempt to make robots more generally useful in contexts where they work side-by-side with humans. Currently, efforts typically focus on the sensory and motor aspects of the task on the part of the robot to enable them to function safely and effectively given an assigned task. In the present contribution, we rather focus on the cognitive faculties of the human worker by attempting to incorporate known (from psychology) properties of human cognition. In a proof-of-concept study, we demonstrate how applying characteristics of human categorical perception to the type of robot assistance impacts on task performance and experience of the participants. This lays the foundation for further developments in cognitive assistance and collaboration in side-by-side working for humans and robots.

CCS CONCEPTS

• Human-centered computing → Laboratory experiments; • Computing methodologies → Cognitive robotics;

KEYWORDS

Cognitive Assistance; Cognitive Collaboration; Shared Workspace

ACM Reference Format:

1 INTRODUCTION

In this work, the focus is on the cognitive competencies of humans in general, rather than the unique behavioural tendencies of individuals. The working hypothesis is that by incorporating known competencies (and indeed limitations) of human cognition into the collaborative behaviours of robots, they would be able better serve their human partners, particularly in cases where interactions are short-term, and/or prior to adaptation on an individual level.

As such, this is proposed to be distinct from, but fully compatible and consistent with, existing approaches to the generation of collaborative robot behaviours. These include, for example, legible motion generation [2], and optimal task planning and allocation [4], where the robots are typically intended to provide complementary physical expertise to that of the human, or assist the human by predicting their future task-relevant actions and providing prospective support as appropriate [5]. It is in this context that we suggest that collaborative robots could also take into account the limitations of the human at a more fundamental cognitive level.

2 PROOF-OF-CONCEPT STUDY

The study participants were asked to sort a set of blocks, arranged in a grid (figure 1), into one of two categories, based on the stimulus image appearing on each block. The role of the robot in this task was to provide suggestions to the participant regarding in which category each block should be placed. It did so by pointing to a block and verbally suggesting a target category. The incidence of suggestions was based on participant behaviour: if there was no categorisation activity for 5 seconds, the robot would make a suggestion. No explicit turn-taking mechanism was implemented or enforced, and the robot suggestions were always correct.

The stimuli set is based on stimuli used in psychological categorical perception experiments, e.g. [1, 3]. Each stimulus is defined according to two dimensions (line length and line orientation, see figure 1 inset for examples). In this study, 25 stimuli were employed, and the two groups (of equal number of stimuli) were formed based on line length (short lines in category A, and long lines in category B), where line orientation was a distractor (i.e. did not predict category). One stimulus lay on the category boundary (and thus neither in category A nor B). The participants were not made aware of this category membership rule, they had to learn this through the interaction.

Figure 1: Baxter robot setup used: (left) arrangement of blocks prior to interaction, (right) a participant engaged in the sorting task, (inset) example stimuli used – lower right of inset is an example of a stimulus in category B, and upper left of inset an example of category A.
3 RESULTS AND DISCUSSION

Despite the context of a proof-of-concept study with only limited participants, the results indicate some trends that support further investigation. For example, an initial assumption underlying the two experimental conditions was that the Near condition - in which the robot would first suggest close-to-category-boundary stimuli - would be perceived as more helpful since the robot would be assisting with those stimuli that are predicted (from perceptual categorisation theory) to be more difficult to resolve.

Participant feedback however indicates that the reverse effect seems to have occurred: by identifying clear category members first in the Far condition, the classification rule appears to have been more readily discoverable. The metrics provide some support for this view (figure 2), although the small sample size reduces the utility of inferential statistics. For example, perceived workload (TLX) is higher and trust in the system is lower for the Near condition. Perceived safety is also higher for the Far condition. However, other results are not entirely consistent with this view: perceived performance is higher for the Far condition behaviour.

Further study is clearly required to provide further insight into these issues. What is nevertheless demonstrated is the effect of robot behaviour on human performance, and perception thereof, which is directly informed by fundamental human cognitive faculties. We do not suggest this as a replacement for adaptation to the individual, but rather a complementary mechanism that could lower initial barriers to interaction.

While in this paper we present only a preliminary illustration of the concept, it lays the foundation for further developments in cognitive assistance and collaboration in side-by-side working for humans and robots by explicitly taking into consideration the cognitive competencies of humans.

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