Collaborative Working with Voluntary Organisations to teach specific Skills to Students

Ian Trueman Senior Lecturer
Yvonne Steadman LIVES Trainer
Lauren Vowles Student Nurse
Objectives

• Understand the current situation around skills within the nursing team

• Identify the rationale for working collaboratively with charities to deliver some skills teaching

• Recognise the benefits of charities delivering skills teaching for the student, charity and University.
The Current Situation

• The nursing team of academic staff have traditionally been responsible for the delivery of CPR & Manual handling sessions

• It is important that such academics remain clinically competent and are able to respond to a continually evolving sector.

• Students have commented through the NSS how they value their time in the skills lab and would prefer more opportunities.
Desired Approach

• To enhance the quality of the students provision it was important to find a provider that would ensure the latest guidelines were incorporated into the sessions.

• Students value sessions which are delivered by practitioners who are currently engaged in practice, in a variety of care settings.
Why choose a Charity?

• Employ a well trained workforce comprising of paid and voluntary staff.

• All trainers hold a current teaching qualification, clinically skilled and in practice utilising the skills being taught.

• More relevant scenario and problem solving approaches provide focus to their training.

• Competitively priced in a saturated market.
Benefits to the student

• Receiving training from an organisation where the trainers are exposed to the skills taught.

• More diverse viewpoint as staff are from a variety of backgrounds other than nursing.

• Opportunity to volunteer for the charity which will go towards the Lincoln Award and enhance their C.V
Lauren’s Story

• Second year student.

• Completed LIVES First Responder training with additional falls training.

• Opportunities to develop role further in a unique care environment.
Benefits to the Charity

• Raises the profile of the charity within the locality.

• Generates income to be utilised within the local community.

• Allows the opportunity to promote the charity to a wider audience and possibly generate new volunteers now or in the future.
Benefits to the University

• Opportunity to forge stronger links with local charities.

• Allows the students clinically relevant teaching that fosters a greater awareness of collaborative working.

• Ensures continuity of practice throughout the students degree programme.

• Enables academic team to build on the essential care previously delivered to allow more in-depth teaching in skills labs such as the team leader role for third year students.
Summary

• The academic nursing team recognise the difficulties in ensuring ‘real world’ contemporary training in CPR and manual handling.

• Charities have a well trained workforce who are currently in practice.

• Students benefit from a more interprofessional approach to learning and the opportunity to consider voluntary work towards the Lincoln award, allowing the opportunity to enhance their CV and improve their employability.

• The charity has the opportunity to raise its profile, generate income and gain new volunteers.

• The University is able to engage with local charities in their community and further develop the students knowledge base.
Questions

?
Indicative Reading & Resources


