COULD IT BE A SUCCESS IF A STUDENT FAILS THE COURSE?

...if he has found something more important than the course itself?
(thanks to the University or in spite of it)

... if this ‘something’ made him happy and useful for the society?

Transferable skills?!?

Nonsense... What are transferable skills?....

WHY IS THE UNIVERSITY UNABLE TO RECOGNISE THIS POTENTIAL BEFORE HE DROPS OUT?

RECOGNISE    COOPERATE    BENEFIT

WHAT CAN THE UNIVERSITY OFFER?

FESTIVAL OF OPEN TECHNOLOGY & OPEN ART

HACKSPACE LINCOLN
Dr. Marcin Mateusz Kołakowski
(Lecturer at University of Lincoln, School of Architecture)

James Irvine
(Student at University of Lincoln, School of Architecture)

HUG THE CITY

HACK THE UNIVERSITY

James Irvine
(Student at University of Lincoln, School of Architecture)

Dr. Marcin Mateusz Kołakowski
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WHAT IS A HACKSPACE? (also referred to as a hacklab, makerspace)—community-operated physical space where people with common interests, often in WOODWORK, Metalwork, computers, technology, science, digital or electronic art, 3d printing socialise and/or COLLABORATE.
I like to do **DIY** but my flat is too small.

I would like to **meet** people. And do something together but where to meet them?

I have an idea I’d like to **experiment** with but WHERE to try it?

I would like to **repair** something but Where to get the tools from?

I would like to set up a small business but I am afraid.
Hackspaces can be viewed as open community labs incorporating elements of machine shops, workshops and/or studios where people can come together to share resources and knowledge to build and make things.
Many hakerspaces participate in the use and development of free software, open hardware, and alternative media. They are often physically located in infoshops, social centers, adult education centers, public schools, or on university campuses, but may relocate to industrial or warehouse space when they need more room.
Bristol Hackspace

home / about / blog / wiki / contact / sign up

Social

Recent Posts

- spork and SMT workshop success
- SMT and metalwork workshop
- new wood label
- open aid workshop
- 3d printing at the SS Great Britain

Links

Bristol Duostat

Flickr Pool

Twitter

Join us for our open evening from 7pm. No need to book. Just turn up.
bristolhackspace.org.uk/how...

About a day ago

We had another great turn out for the workshop last week – 14 people came and learned some SMT soldering techniques and made titanium spork...

SMT and metalwork

We’ve got another two exciting workshops on at the Hackspace on Tuesday 5th March. Starts at 7pm.

13/08/2013
PERSONAL OBJECTIVES
Architecture is too important to leave it to architects

Technology is too important to leave it to technologists
What would you like Lincoln’s Hackspace to be?

Would you like to meet connect & interact?

MEETING TODAY

The first meeting:
30th April @7pm
Revival Cafe
Sincil Street
LN5 7ET
See you there

What would you like Lincoln's Hackspace to be?

PLEASE HACK THE EVOLUTION

leon + atom + world * people = evolution

INFINITE LOVE, SCIENCE, SUSTAINABILITY, PEOPLE, EVOLUTION.

WE MEET IN 6 DAYS!

Next meeting:
7th May @7pm
Revival Cafe
Sincil Street
LN5 7ET
See you there
Tuesday 14th May is GAMES NIGHT!

Let’s Hack/Invent/Play some games

Please bring:
> some food to share
> some stuff to make games with
> some of your own work/projects that you’d like to show everyone (if you want to)

Come along from 6pm
The Old Arcade on Sincil Street
HUG THE CITY
HACK THE UNIVERSITY

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Dr. Marcin Mateusz Kołakowski
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Project (120 point credits)

Hack the curriculum, Hug the City.

Learning Methods:
Active research into:
• Visit pre-existing Hackspace
• Publicise and raise awareness of Hackspace concept: Website / Social media / networking events.
• Facilitating group workshops to determine the needs of a Hackspace community.
• Feasibility of a co-operative, not for profit, social enterprise.
• Business structure of Hackspace.
• Decision making process.
• Business model and legal obligations of an official enterprise.
• Identify and develop links within other establishments - educational / professional /council / local / national etc.
• Fundraising.
• Business skills.
Learning Outcomes:

• Increased understanding of the importance of group work and the importance of facilitation:
  Undertook facilitation training and successfully facilitated 4 weeks of meetings / workshops identifying the needs of a potential Hackspace community - approximately 60 people attended.
• Increased understanding that the Hackspace group “IS” the Hackspace:
  From this an active group of people has emerged and is cohering into an active, engaged Hackspace core group - approximately 20 people.
• Developed communication and decision making skills:
  Addressing the needs and direction of the group which are continually being re-addressed and developed.
• Development of unfamiliar / common language skills:
  As inter / multi-disciplinary projects are beginning to develop so has my vocabulary and understanding for unfamiliar disciplines: website / wiki / forum etc. and also in unfamiliar professional areas: legal, developing a constitution, banking etc.
• Direct and almost immediate application of above language skills:

  Facilitated group discussions around Lincoln

Hackspace’s status: Constitutional / legal / professional and decision making process and also other infrastructure:

- Physical (workspaces, services, access, design),
- Virtual (web, graphic)
- Alignment (political, open source, inclusive, information sharing)

Learning Objectives:

My learning objectives throughout the course of this project have changed at each stage of the Hackspace’s evolution. As the needs of each part of the process has arisen I have had to learn new skills to adapt and maintain the progress and momentum of a community project, the benefits of which I strongly believe in.

• Identify the need in Lincoln for a Hackspace.
• Raise awareness and facilitate forums for discussion on the potential of Hackspace.
• Identify, evaluate and acquire a site for Lincoln Hackspace.
STUDENT

benefits

UNIVERSITY

benefits

LINCOLN

Changing the modulear system
Flexible assessment for transisional Skills
Possibility of adopting the outcome criteria during the project

In the meantime...