Student as Producer: Beyond the University
6 March 2015
Project 1 - Video
co_LABorators from across the College of Arts and beyond...

- 17 second year students from Media Production / Interactive Design / Contemporary Lens Media
- Workshops by lecturers from School of Media / School of Art and Design
- U.A.V demo with Dr. John Murray (School of Computer Science)
- Interactive ‘webinar’ with Chris Heydra (The Hague University of Applied Sciences)
- ‘Oculus Rift’ demo with Mark Aldridge (School of Media)
Blended Learning

2 weeks pre-workshop phase

1 week intensive workshop

Ongoing post-workshop activities
Google Apps
Google Drive

Cloud storage & Integrated software

Real-time collaboration

Accessed by all

Virtual Learning Environment
Matt chooses YELLOW
Wade chooses ORANGE
Jonathan chooses RED
Granby chooses AQUA

Maria chooses PURPLE

Easyjet to use drones to assess aircrafts
http://www.theguardian.com/business/2014/may/07/easyjet-unmanned-drones-inspect-airbus-aircraft

Interesting video using polaroids to send appreciative messages to Singapore's migrant workers. I'm a sucker for a cute story, and particularly liked the involvement with photography. Not a great fan of coke though.


Swarm Theory - looking at pattern

Matt chooses YELLOW

https://www.ted.com/talks/henry_evans_and_chad_jenkins_meet_the_robots_for_humanity
A talk about “Robots for Humanity”, which uses drones to help disabled people live their lives.

http://drones.pitchinteractive.com/
Terifying interactive infographic about casualties caused by drone strikes in Pakistan from 2004 to 2013.

Matthew Acy
10:11 PM May 9
love the Singapore drone thing :) awesome!

Maria Blackstone
7:52 PM May 11
What an uplifting story!
Requests and needs?

*Creating Applications! / Application design.*

A permanent coLAB room where people can go and do collaborative work whenever. Any work done there is considered collaborative and others in the room can get involved. NAP (The room mentioned above needs bean bags and sofas for naps n' stuff)
Hanging out
Social Learning

‘Coffee room’

Social interaction

Informal exchange

Pooling research
‘Like’ to Learn

Dynamic & democratic digital learning environment
Twitter

Used for publicising
#co_LAB

Diverse documentation
Workshop Day 2

Today teams were set with two tasks, which were designed to develop group discussion:

1. CONCEPTUAL DEVELOPMENT: Continue to discuss and develop your ideas within your groups.

2. CREATIVE OUTPUT: how might your concepts be presented/exhibited through alternative interfaces (this is a chance to think speculatively about screenless/wearable/motion gesture technologies, augmented/immersive/virtual reality, etc.).
Student-lead Sessions
Active Participation
Conceptual Development
Floating Feedback
Together in the Cloud
co_LAB as Research Group
co_LAB beyond the University

Southbank’s ‘Web We Want’ Festival

OnCreate Strategic Partnership

iWeek’s at various partner European universities

Exhibition at Kinetica Art Fair

Frequency Festival 2015
co_LAB Magna Carta

Fund for Educational Development

Brings together staff and students from all three colleges

Links to ongoing Magna Carta celebrations

Focus on surveillance and data privacy

Outputs situate students in real-world implications of research
Call to Action

Pre workshop phase: 11-22 May

Workshop phase: 25-31 May
Join Us

@co_LAB_UL

colab.blogs.lincoln.ac.uk