

student as producer

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Conference 2013 – June 26th – 27th

Session 1.3

'A model for analysing the challenges and opportunities in co-production'

Karin Crawford, Ian Mathews and Diane Simpson, University of Lincoln

Abstract

This interactive workshop will analyse the challenges and opportunities of working collaboratively with 'students as co-producers'. The presenters' draw on their experience of extensive collaboration with students on different projects in the School of Health and Social Care, to introduce a theoretical model that explores co-production. In particular, the model seeks to facilitate reflection, discussion and understanding about who 'drives', or controls, the co-production of knowledge in such partnerships, given the apparent differences in power and status between students and academics. Inherent within this analysis is an examination of the nature of key relationships within co-production including reference to 'apprenticeship' and 'partnership' models of knowledge production.

A fifteen minute presentation will introduce key concepts relating to co-production and will present a theoretical model for analysis. Participants will be given approximately thirty minutes to discuss and test the model and to relate it their own experiences and plans for working with students as producers. It is envisaged that this collaborative, interactive approach will produce further knowledge and insights leading to refinement of the model. A fifteen minute plenary and conclusion will assist participants to reflect further on the challenges and opportunities of co-production.

From this workshop participants will gain an enhanced understanding of working with students' as co-producers of knowledge and will analyse some of the core issues that impact on co-production. Additionally, they will be introduced to an evolving theoretical model which explores some of the contradictions inherent within co-production and invited to contribute to the debate.

Presenter details

Dr Karin Crawford

Principal Teaching Fellow, School of Health and Social Care, University of Lincoln.

Karin is Director of Education and Students in the College of Social Science and teaches on the undergraduate and postgraduate programmes in the school, with a particular interest in the development and facilitation of learning through open, distance part-time learning and using technology to aid learning. In her role as Principal Teaching Fellow, Karin also supports the work of the University of Lincoln's Centre for Educational Research and Development (CERD) through supervision of doctoral students, direct teaching on the doctoral programme and working in research teams.

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Ian Mathews

Senior Lecturer in Social Work at the University of Lincoln. Ian is programme leader for the undergraduate social work degree and teaches on a number of modules across the undergraduate and post-graduate programmes. Ian is a qualified and registered social worker who spent much of his career working in adult care, with a specific emphasis on mental health. Ian has written a number of publications and has been involved in co-research with students for several projects.

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Diane Simpson

Senior Lecturer in Social Work at the University of Lincoln. Diane teaches on a number of modules across the undergraduate and post-graduate social work programmes. She has particular interest in practice learning issues and child development. Diane is a qualified and registered social worker whose social work practice was primarily in the field of children and families work. For a number of years, Diane has been involved in co-research with students.

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